

## NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

## PROGRAMME: B.A., LL.B.(HONS.) FYIC

## **DETAILS OF COURSE OFFERED**

## ODD SEMESTER (I) - ACADEMIC YEAR- 2024-25

SL. NO	COURSE	COURSE	L	T/P	CR	Сн
	CODE	TITLE				
1	BL 301.1	LAW AND	4	1 PER	4	
	(ENGLISH	JUSTICE IN	PER	WEEK		
	MAJOR-I)	ANCIENT	WE			
		INDIAN	EK			
		LITERATURE				

A. CODE AND TITLE OF THE COURSE: BL 301.1 (ENGLISH MAJOR - I) LAW AND JUSTICE IN ANCIENT INDIAN LITERATURE

B. COURSE CREDIT: 4 (TOTAL MARKS 200)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: APARAJITA DUTTA HAZARIKA

E. COURSE INSTRUCTOR: APARAJITA DUTTA HAZARIKA

## 1. COURSE OBJECTIVES

THIS COURSE INTRODUCES STUDENTS TO A SELECTION OF ANCIENT INDIAN LITERARY TEXTS IN ENGLISH TRANSLATION.

TO EXPLORE VARIOUS LEGAL AND PHILOSOPHICAL QUESTIONS THAT EMERGE FROM A CRITICAL READING OF VYASA'S MAHABHARATA AND KALIDASA'S ABHIJNANASAKUNTALAM. TO DEVELOP AN UNDERSTANDING OF THE RELATIONSHIP BETWEEN

DHARMA AND JUSTICE

### 2. TEACHING METHODOLOGY

THE TEACHING METHODOLOGY SHALL BE LEARNER- CENTRIC IN NATURE WHICH WILL GIVE AMPLE SCOPE TO THE STUDENTS TO ACTIVELY PARTICIPATE IN THE LEARNING PROCESS.

THE STUDENTS ARE ENCOURAGED TO DO INDEPENDENT RESEARCH ON TOPICS OF THEIR CHOICE WITH GUIDANCE FROM THE TEACHER. THE STUDENTS PREPARE THEIR TOPICS FROM THE SOURCES SUGGESTED TO THEM.

IN THE CLASSROOM THE STUDENTS ARE REQUIRED TO PRESENT THEIR TOPICS AND TO ACTIVELY PARTICIPATE IN GROUP DISCUSSIONS.

THE TEACHER SHALL HELP AND GUIDE THE STUDENTS IN THEIR PURSUIT OF LEGAL LEARNING.

THE TEACHER SHALL RECAPITULATE AFTER THE STUDENTS HAVE COMPLETED THEIR DISCUSSION, AND DOUBTS, IF ANY, ARE CLARIFIED.

## 3. LEARNING OUTCOMES:

STUDENTS WILL LEARN ABOUT THE CONCEPT OF DHARMA AND JUSTICE IN THE ANCIENT INDIAN LITERARY TEXTS.

STUDENTS WILL LEARN ABOUT THE INTERSTICES OF LAW AND LITERATURE.

THE STUDENTS SHALL BE ENCOURAGED TO EXPRESS VARIOUS CONCEPTS THROUGH WRITING AND THEY SHALL DEMONSTRATE THEIR CONCEPTUAL AND TEXTUAL UNDERSTANDING OF THE TEXTS THROUGH WRITING ASSIGNMENTS AND TESTS.

4. THE COURSE SHALL BE ASSESSED FOR 200 MARKS. THE EVALUATION SCHEME WOULD BE AS FOLLOWS: INTERNAL ASSESSMENT: 70% (140 MARKS) SEMESTER END EXAMINATION: 30% (60 MARKS)

SL.	MARKS DISTRIBUTION	
NO.		
1	PROJECT WORK	40 MARKS
2	SEMINAR/GROUP	20 MARKS
	DISCUSSION	

3	ASSIGNMENT/ASSESSMENT	30 MARKS
4	MID-SEMESTER	40 MARKS
5	ATTENDANCE IN CLASS	10 MARKS
6	SEMESTER END EXAMINATION	60 MARKS

# 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

### MODULE I

THE INDIAN EPIC TRADITION; CLASSICAL INDIAN DRAMA; DHARMA AND THE HEROIC

### **MODULE II**

ABHIJNANASAKUNTALAM, KALIDASA, TRANS. CHANDRA RAJAN, IN KALIDASA: THE LOOM OF TIME

### **MODULE III**

VYASA, SELECTIONS FROM THE MAHABHARATA, FROM THE MAHABHARATA 'THE DICING', BOOK 2

### **MODULE IV**

VYASA, SELECTIONS FROM THE MAHABHARATA, FROM THE MAHABHARATA 'SEQUEL TO DICING', BOOK 2

## 5. PRESCRIBED READINGS:

BHARATA, NATYASHASTRA, TR. MANOMOHAN GHOSH, VOL. I, 2ND EDN (CALCUTTA: GRANTHALAYA, 1967) CHAP. 6: 'SENTIMENTS', PP. 100–18. 2. IRAVATI KARVE, 'DRAUPADI', IN YUGANTA: THE END OF AN EPOCH (HYDERABAD: DISHA, 1991) PP. 79–105.

J.A.B. VAN BUITENEN, 'DHARMA AND MOKSA', IN ROY W. PERRETT, ED., INDIAN PHILOSOPHY, VOL. V, THEORY OF VALUE: A COLLECTION OF READINGS (NEW YORK: GARLAND, 2000) Pp. 33–40.

KALIDASA, ABHIJNANASAKUNTALAM, TRANS. CHANDRA RAJAN, IN KALIDASA: THE LOOM OF TIME, (PENGUIN CLASSICS, 1989, REPRINT 2000)

SUDRAKA, THE MRICHCHHAKATIKA OF SUDRAKA, TRANS. M. R. KALE (DELHI: MOTILAL BANARSIDAS PUBLISHERS, 1924, REPRINT 2013).

VINAY DHARWADKAR, 'ORIENTALISM AND THE STUDY OF INDIAN LITERATURE', IN ORIENTALISM AND THE POSTCOLONIAL PREDICAMENT: PERSPECTIVES ON SOUTH ASIA, ED. CAROL A. BRECKENRIDGE AND PETER VAN DER VEER (NEW DELHI: OUP, 1994) PP. 15895.

VYASA, SELECTIONS FROM THE MAHABHARATA, FROM THE MAHABHARATA OF KRISHNADWAIPAYANA VYASA, TRANS. K. M. GANGULI (DELHI: MUNSHIRAMMANOHARLAL PUBLISHERS, 2012) A) 'THE DICING' AND 'SEQUEL TO DICING', BOOK 2, SABHA PARVA SECTION XLVI-LXXII

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